

Produtividade científica dos membros do CUIP em 2025

Publicações em 2025

Artigos em revistas indexadas na Scopus

Quartil	Ano	Referência	Link DOI
	2025	Kulari, G., Almiro, P. A., & Sarmiento, J. (2025). Help, I need somebody: Depressive symptoms mediate relationship of social support sources and loneliness among Portuguese and immigrant population. (Artigo submetido)	Submetido
	2025	Kulari, G., Costa, J. A., & Almiro, P. A. (2025). Does teacher's age moderate the relationship between decent work and mental health? Empirical data from Brazilian elementary schoolteachers. (Artigo submetido).	Submetido
1	2025	Antunes, J., Jesus, S. N., Brás, M., & Carmo, C. (2025). Self-Determination as a Mediator Between Mindfulness and Perfectionism in Theory and Practice. <i>Sage Open</i> , 1-14.	https://doi.org/10.1177/21582440251351185
1	2025	Baran, Paulina Pereira, D., Pocinho, M., Rodrigues, N., Mamcarz, P., (2025). Protective factors against depression: the role of personality, spiritual fitness, and positive mental health in a two-wave longitudinal study of Polish adults. <i>Scientific Reports</i> , Open Access, (Q1) https://doi.org/10.1038/s41598-025-30165-4	https://doi.org/10.1038/s41598-025-30165-4
1	2025	Borralho L., Candeias A., Jesus S. N., & Viseu J. (2025). Healthy school, healthy teachers: mediating effect of optimism. <i>Front. Psychol.</i> , 16:1506161. https://doi.org/10.3389/fpsyg.2025.1506161	https://doi.org/10.3389/fpsyg.2025.1506161
1	2025	Brandão, T., Alfacinha, L., Brites, R., & Diniz, E. (2025). Burnout in Teachers: The Role of Emotion Regulation, Empathy, and Educational Level Taught. <i>School Mental Health</i> , 17(3), 1014-1025. https://doi.org/10.1007/s12310-025-09794-7 .	https://doi.org/10.1007/s12310-025-09794-7 .
1	2025	Brás M., Martins, C., Nunes, C., Jesus, S. N., Madeira A. R., & Carmo C. (2025). Reasons for living and depressive symptomatology in young adults with and without suicide attempts: a moderated mediation approach. <i>Front. Psychiatry</i> , 15:1443894. https://doi.org/10.3389/fpsyt.2024.1443894	https://doi.org/10.3389/fpsyt.2024.1443894
1	2025	Chiodelli, R., Iacob V., Andretta, I., Russell, T., Mello L, Viseu, J., Antunes, J., & Jesus, S. N. (2025). Development and validation of the Loneliness and Solitude Scale (LSS). <i>Current Psychology</i> , https://doi.org/10.1007/s12144-025-08860-2 (Q1)	https://doi.org/10.1007/s12144-025-08860-2
1	2025	Faísca, L., Reis, A. & Araújo, S (2025). Temporal unfolding of spelling-to-sound mappings in visual (non)word recognition. <i>Journal of Cognitive Neuroscience</i> , 37(7), 1202-1215. https://doi.org/10.1162/jocn_a_02293	https://doi.org/10.1162/jocn_a_02293
1	2025	Fernández, A. C., Martins, M. H, Borges, M. L., & Díez, A.M. (2025). University success of graduates with disabilities in Portugal: analysis of personal factors and resilience, <i>Teaching in Higher Education</i> , DOI: 10.1080/13562517.2025.2587636	https://doi.org/10.1080/13562517.2025.2587636
1	2025	Figueiredo, S., Kulari, G., & Gomes, A. (2025). A paediatric group neglected in research: A systematic review on the sleep patterns, chronotype, latitude and ethnicity. <i>Sleep Medicine Reviews</i> , 83. https://doi.org/10.1016/j.smrv.2025.102143	https://doi.org/10.1016/j.smrv.2025.102143
1	2025	Gomes, A., Giger, J. C., Sousa, C., Santos, J., Souza, A., & Gonçalves, G. (2025). Ambivalent sexism and neosexism: Examining the role of affirmative action attitudes in sustaining workplace gender inequality. <i>Gender Issues</i> , 42(10), 1-23.	https://doi.org/10.1007/s12147-025-09354-y
1	2025	Guerreiro, M., & Jesus, S. N. (2025). The role of peer mentoring program elements in promoting academic success and preventing student dropout in higher education: a systematic literature review. <i>Journal of Further and Higher Education</i> , 49(5), 671-687. https://doi.org/10.1080/0309877X.2025.2484768	https://doi.org/10.1080/0309877X.2025.2484768

1	2025	Guillot-Valdés, M., Cuenca-Sánchez, L., Sarhani-Robles, A., Sánchez-Teruel, D., Serra, L. , & Robles-Bello, M. A. (2025). Qualitative study on the perceptions and experiences of parents in early intervention centres in relation to family-centred practices. <i>Children and Youth Services Review</i> , 171, 108196.	https://doi.org/10.1016/j.chldyouth.2025.108196
1	2025	Guillot-Valdés, M., Gómez-Herrera, S., Serra, L. , Sánchez-Teruel, D., & Robles-Bello, M. A. (2025). Coping strategies, self-efficacy and their relationship with anxiety and depression in early childhood care professionals. <i>Early Childhood Research Quarterly</i> .	Submetido
1	2025	Iacob, V., Carmo, C. , Garcês, S., & Jesus, S. N. (2025). Mindfulness and Tourism Well-Being: The Mediating Role of Spirituality. <i>Spirituality Studies</i> , 11(2), 3-19. https://www.spirituality-studies.org/dp-volume11-issue2-fall2025/2/	https://www.spirituality-studies.org/dp-volume11-issue2-fall2025/2/
1	2025	Jing Zhao, Isabel Neto, Ana Cristina Pires, Catarina Tomé-Pires , and Hugo Nicolau. 2025. Digital Technologies for Deaf and Hard of Hearing Children: a Systematic Review, Critical Reflections, and Future Research Directions. In CHI Conference on Human Factors in Computing Systems (CHI '25), April 26–May 01, 2025, Yokohama, Japan. ACM, New York, NY, USA, 19 pages. https://doi.org/10.1145/3706598.3714241	https://doi.org/10.1177/21582440251351185
1	2025	Kulari, G. (2025). All the lonely people, where do they all come from: age moderating the mediation effect of loneliness among Portuguese students. <i>Education + Training</i> , 67(1), 75-89. https://doi.org/10.1108/ET-12-2023-0525	https://doi.org/10.1108/ET-12-2023-0525
1	2025	Kulari, G. , & Figueiredo, S. (2025). Pet Attachment Mediating the Relationship Between Depressive Symptoms and Loneliness Among Portuguese Women. <i>Anthrozoös</i> , 38(6), 1121-1136. https://doi.org/10.1080/08927936.2025.2578072	https://doi.org/10.1080/08927936.2025.2578072
1	2025	Kulari, G. , Ribeiro, L. , & Tomé Pires, C. (2025). Friendship matters: indirect effect of social support from friends on depressive symptoms and loneliness among university students. <i>Studies in Higher Education</i> , 1–15. https://doi.org/10.1080/03075079.2025.2456999	https://doi.org/10.1080/03075079.2025.2456999
1	2025	Lopes, G., Tavares, M., & Mendonça, C. (2025). Contrast affects stimulus detection in natural scenes. <i>Frontiers in Human Neuroscience</i> , 19, 1553504.	https://doi.org/10.3389/fnhum.2025.1553504
1	2025	Naghavi, M., Faria, L. , et al. (2025). Global burden of 292 causes of death in 204 countries and territories and 660 subnational locations, 1990–2023: A systematic analysis for the Global Burden of Disease Study 2023. <i>The Lancet</i> , 406(10513), 1811–1872. https://doi.org/10.1016/S0140-6736(25)01917-8	https://doi.org/10.1016/S0140-6736(25)01917-8
1	2025	Pechorro, P., Bonfá-Araujo, B., Nunes Baptista, M., Nunes, C. , DeLisi, M., & Salekin, R. T. (2025). Psychometric Examination of the Proposed Specifiers for Conduct Disorder Self-Report (PSCD) Among an Adult Community Sample From Brazil. <i>International Journal of Offender Therapy and Comparative Criminology</i> , 0306624X241313282.	https://doi.org/10.1177/0306624X241313282
1	2025	Pinheiro, P., Jesus, S. N. , & Viseu, J. (2025). Job crafting in hospitality: A systematic literature review. <i>Journal of Hospitality and Tourism Insights</i> , https://doi.org/10.1108/JHTI-04-2025-0477	https://doi.org/10.1108/JHTI-04-2025-0477
1	2025	Pires, Baran, P., Pereira, D. , Pocinho, M. , Rodrigues, N. , Mamcarz, P. (2025). Protective factors against depression: The role of personality, spiritual fitness, and positive mental health in a two-wave longitudinal study of Polish adults. <i>Scientific Reports</i> .	https://doi.org/10.1038/s41598-025-30165-4
1	2025	Pocinho, M. , & Pereira, D. (2025). How Attachment Based Educational Practices Can Contribute to Reduce Stigma at Schools? <i>European Journal of Education</i> , (Q1) https://doi.org/10.1111/ejed.70161	https://doi.org/10.1111/ejed.70161
1	2025	Ribeiro-Gonçalves, J. A. , Pereira, D. , Costa, P. A., & Leal, I. (2025). Protective and stress factors for psychological distress: a comparative analysis of LGB and non-LGB older adults. <i>Aging & Mental Health</i> , 29(3), 408–417.	https://doi.org/10.1080/13607863.2024.2394847
1	2025	Ribeiro-Gonçalves, J. A. , Rodrigues, N. M. , Carvalheira, A., Costa, P. A., & Leal, I. Sexual Function and Pleasure among Portuguese Older Adults: An Approach Based on Sexual Orientation and Gender. <i>The Journal of Sexual Medicine</i> , 23(2). https://doi.org/10.1093/jsxmed/qdaf355	https://doi.org/10.1093/jsxmed/qdaf355

1	2025	Ribeiro-Gonçalves, J. A.; Pocinho, M., Costa, P. A., & Leal, I. (2025). The Experiences of Intimacy, Commitment and Passion Throughout Life: A Qualitative Study of Older Gay and Bisexual Men, <i>Sexuality and Culture</i> , Open Access, (Q1), https://doi.org/10.1007/s12119-025-10358-9	https://doi.org/10.1007/s12119-025-10358-9
1	2025	Rodrigues, N., Vieira, L.S., Martins, C.S., Moreira, C., & Jesus, S. N. (2025). Contributions of Physical Activity and Positive Psychological Functioning to Flow and Well-Being. <i>Sports</i> , 13, 301. https://doi.org/10.3390/sports13090301	https://doi.org/10.3390/sports13090301
1	2025	Simão, A., & Nunes, C. (2025). Psychological Adjustment and Dark Triad Traits in Adolescents Living in Residential Care: A Comparative Study Between Boys and Girls. <i>Behavioral Sciences</i> , 16(1), 37.	https://doi.org/10.3390/bs16010037
1	2025	Simão, A., Santos, R. D., Brás, M., & Nunes, C. (2025). Determinants of Psychological Adjustment of Institutionalized Adolescents: A Systematic Review. <i>Child & Youth Care Forum</i> ,	https://doi.org/10.1007/s10566-025-09859-3
1	2025	Souki, G.Q., Oliveira, A.S.d., Silva, R.S.d., Serra, M.A.D., Vieira, L.S.G. (2025). Effects of tourism students' perceptions regarding the quality of online education on their satisfaction, self-efficacy expectations and commitment, <i>TQM Journal</i> , 1–20	https://doi.org/10.1108/TQM-04-2025-0246
1	2025	Sousa, C., Gonçalves, G., & Al-Dossary, S. A. (2025). Death anxiety and work passion: Cross-cultural analyses from Portugal and Saudi Arabia. <i>Current Psychology</i> . https://doi.org/10.1007/s12144-024-07274-w	https://doi.org/10.1007/s12144-024-07274-w
1	2025	Zegarac, N., Isakov, A. B., Jović, N., Mešić, N., Martins, C., & Nunes, C. (2025). Family support workforce skills: A conceptualization through a Delphi study. <i>Journal of Social Work</i> , Published online	https://doi.org/10.1177/14680173251357103
1*	2025	Pacheco, D. C., Moniz, A. I. D. D. S. A., Caldeira, S. N., & Silva, O. D. L. D. (2025). Employee Silence and Psychological Safety: Insights from an Aviation Company with Broader Organizational Applications. <i>Tourism & Management Studies</i> , doi: https://doi.org/10.18089/tms.20250207	https://doi.org/10.18089/tms.20250207
1*	2025	Pacheco, D. C., Moniz, A. I. D. D. S. A., Silva, O. D. L. D., Caldeira, S. N., & Bigné, E. (2025). Impulsivity in Live Shopping: How Envy, Happiness, and Hedonic Consumption Influence Gen Z Purchases. <i>International Journal of Consumer Studies</i> , https://doi.org/10.1111/ijcs.70113	https://doi.org/10.1111/ijcs.70113
2	2025	Almeida, N., & Giger, J.-C. (2025). Unraveling the Heterogeneity of Electoral Abstention: Profiles, Motivations, and Paths to a More Inclusive Democracy in Portugal. <i>Social Sciences</i> , 14, 601, 1-28. https://doi.org/10.3390/socsci14100601	https://doi.org/10.3390/socsci14100601
2	2025	Almeida, N., & Giger, J.-C. (2025). Adapting to Electoral Changes: Insights from a Systematic Review on Electoral Abstention Dynamics. <i>Societies</i> , 15, 308. https://doi.org/10.3390/soc15110308	https://doi.org/10.3390/soc15110308
2	2025	Assoud, M., Berbou, L., & Vieira, L. S. (2025). Brand hate semiotics: hate as a story theory. Netnographic approach during the war on Gaza. <i>Journal of Islamic Marketing</i> , 1-35. https://doi.org/10.1108/jima-11-2023-0382	https://doi.org/10.1108/jima-11-2023-0382
2	2025	Brites, R., Brandão, T., Nunes, O., Hipólito, J., & Pires, C. T. (2025). The Impact of Caregiving on Informal Caregivers of People with Dementia: Family Functioning, Burden, and Burnout. <i>Journal of Clinical Psychology in Medical Settings</i> , 32, 325–335	https://doi.org/10.1007/s10880-024-10052-2
2	2025	Coelho, C., Pereira, D., & Alarcão, M. (2025). Group supervision in the child protection system: a view from the supervisee's perspective. <i>The Clinical Supervisor</i> , 44(2), 395–416.	https://doi.org/10.1080/07325223.2025.2523774
2	2025	Ferreira, L. I., & Ribeiro, E. & Janeiro, L. (2025). The successes, the failures and the lessons to learn: Dynamic patterns between therapeutic alliance and emotional experience in three distinct cases. <i>Journal of Psychotherapy Integration</i> . Advance online publication. https://doi.org/10.1037/int0000385	https://doi.org/10.1037/int0000385
2	2025	Ferreira, L. I., Ribeiro, E., Gates, K., & Janeiro, L. (2025). Interaction patterns between therapeutic alliance, emotional experience and treatment objectives in Affect Phobia Therapy: Exploring dynamics at group- and subgroup-level. <i>Counselling Psychology Quarterly</i> , 1–26. https://doi.org/10.1080/09515070.2025.2524432	https://doi.org/10.1080/09515070.2025.2524432
2	2025	Figueiredo, S., & Hefter, D. (2025). PTSD assessment in Ukrainian refugees using the PCL-5: linguistic and cultural challenges. <i>Frontiers in Psychology</i> , 16, 1-12.	https://doi.org/10.3389/fpsyg.2025.1659301

2	2025	Figueiredo, S., & Ndyae, L. (2025). Predicting PTSD with Machine Learning: forecasting refugees' trauma and tailored intervention. <i>European Journal of Trauma & Dissociation</i> .	https://doi.org/10.1016/j.ejtd.2025.100502
2	2025	Figueiredo, S., & Pereira, R. (2025). Marital Cohesion and Perceived Stress in Parents of Children with Special Educational Needs: A Study of the Impact on Couple Dynamics. <i>Children</i> , 12(4), 436.	https://doi.org/10.3390/children12040436
2	2025	Figueiredo, S., & Petravičiūtė, A. (2025). Examining the relationship between coping strategies and post-traumatic stress disorder in forcibly displaced populations: A systematic review. <i>European Journal of Trauma & Dissociation</i> , 9(2), 100535.	https://doi.org/10.1016/j.ejtd.2025.100535
2	2025	Figueiredo, S., & Silvestre, P. (2025). Where Do Our Children Go? Understanding the Impact of Institutionalization on Emotion Regulation, Attention, and Sleep. <i>Children</i> , 12(4), 448.	https://doi.org/10.3390/children12040448
2	2025	Giger, J.-C., Piçarra, N., Pochwatko, G., Almeida, N., & Almeida, A. S. (2025). Intention to Work with Social Robots: The Role of Perceived Robot Use Self-Efficacy, Attitudes Towards Robots, and Beliefs in Human Nature Uniqueness. <i>Multimodal Technologies and Interaction</i> , 9(2), 1-13. https://doi.org/10.3390/mti9020009	https://doi.org/10.3390/mti9020009
2	2025	Gomes, A., Santos, J. V. D., Silva, B., & Gonçalves, I. (2025). Emotional Salary: What Impact does it Have when Evaluating Job Offers? Contribution from the Stereotype Content Model. <i>Journal of Work and Organizational Psychology</i> , 41(3), 135 - 141	https://doi.org/10.5093/jwop2025a16
2	2025	Iacob, V., Carmo, C., Garcês, S., Chiodelli, R., Walach, H., & Jesus, S. N. (2025). Validation and psychometric properties of the Portuguese version of the Freiburg Mindfulness Inventory (FMI), <i>Counselling Psychology Quarterly</i> , 38(4), 1-27. https://doi.org/10.1080/09515070.2025.2471336	https://doi.org/10.1080/09515070.2025.2471336
2	2025	Iacob, V., Jesus, S. N., Garcês, S., & Carmo, C. (2025). Travel motivation and well-being: Analysing the mediating role of mindfulness and memorable travel experiences of Portuguese travellers. <i>European Journal of Tourism Research</i> , 39, 3911. https://doi.org/10.54055/ejtr.v39i.3803	https://doi.org/10.54055/ejtr.v39i.3803
2	2025	Jesus, J. C., Ribeiro-Gonçalves, J. A., von Humboldt, S., Soares, L., & Leal, I. (2025). Neglect Among Portuguese Older Adults: A Qualitative Study on Perceptions of Causes and Preventive Measures. <i>Journal of Gerontological Social Work</i> . https://doi.org/10.1080/01634372.2025.2542335 [Impact Factor = 1.5; SJR = 0.518 Q2]	https://doi.org/10.1080/01634372.2025.2542335
2	2025	Jesus, S. N., Antunes, J. P., Andretta, I., Russel, T., Mello, L., & Chiodelli, R. (2025). Comparison of face-to-face and synchronous online mindfulness-based interventions: a quasi-experimental study. <i>Health Psychology Report</i> . https://doi.org/10.5114/hpr/208641	https://doi.org/10.5114/hpr/208641
2	2025	Kulari, G., & de Castro, M. P. (2025). Owners of lonely hearts: Pet attachment and social support impact on depression and loneliness in healthcare employees. <i>Anthrozoös</i> , 38(3), 565-582. https://doi.org/10.1080/08927936.2025.2476293	https://doi.org/10.1080/08927936.2025.2476293
2	2025	Kulari, G., & Figueiredo, S. (2025). Self-Perception of Children and Adolescents' Refugees with Trauma: A Qualitative Meta-Synthesis of the Literature. <i>Behavioral Sciences</i> , 15(12), 1647. https://doi.org/10.3390/bs15121647	https://doi.org/10.3390/bs15121647
2	2025	Marques-Pinto, A.; Curral, L.; Costa, M.R.; Quadros, F.; Jesus, S.N.; Martínez, I.M.; Roazzi, A.; Oliveira, S. (2025). Perceived Stress, Well-Being, and Academic Performance of University Students During the First COVID-19 Lockdown: A Study of Portuguese, Spanish, and Brazilian Students. <i>Healthcare</i> , 13, 371. https://doi.org/10.3390/healthcare13040371 (Q2)	https://doi.org/10.3390/healthcare13040371
2	2025	Martins, A. T. (2025). Extending affordance management to late adulthood: A critical gap target. <i>Behavioral and Brain Sciences</i> . Cambridge University Press (in press)	In press
2	2025	Martins, P., Pinto, P., Jesus, S. N., & Pocinho, M. (2025). Building Destination Loyalty in Wellness Tourism: The Impact of Safety Perceptions, Tourist Worry, Restorative Environments, Well-being, and Life Satisfaction. <i>European Journal of Tourism Research</i> , (in press)	In press
2	2025	Mocho, H., Martins, C., dos Santos, R., Ratinho, E., & Nunes, C. (2025). Measuring Parental School Involvement: A Systematic Review. <i>European Journal of Investigation in Health, Psychology and Education</i> , 15(6), 96.	https://doi.org/10.3390/ejihpe15060096

2	2025	Mocho, H., Martins, C. , Ratinho, E., & Nunes, C. (2025). Adaptation and Validation of a Child-Reported Measure of Parental School Involvement. <i>Social Sciences</i> , 14(8), 475–475. https://doi.org/10.3390/socsci14080475	https://doi.org/10.3390/socsci14080475
2	2025	Oliveira, D.; Martins, C.; Faísca, L. ; Brás, M. ; Nunes, C. ; Carmo, C. The Role of Parental Perfectionism and Child Temperament in the Intergenerational Transmission of Perfectionism: A Pilot Study. <i>Children</i> , 12, 1452. https://doi.org/10.3390/children12111452	https://doi.org/10.3390/children12111452
2	2025	P. Gonçalves, S., Vieira dos Santos, J. , Sobral, T., & Neves, J. (2025). Experimental study on the relationship between organizational culture and affective wellbeing at work: role of person-organization fit. <i>American Journal of Psychology</i> , 138(3), 265-277.	https://doi.org/10.5406/19398298.138.3.01
2	2025	Ratinho, E., Dos Santos, R., Mocho, H., Nunes, C. , Santos, A., & Martins, C. (2025). Learning motivation in children: A systematic review of assessment tools. <i>European journal of education and psychology</i> , 18(1), 3.	https://doi.org/10.32457/ejep.v18i1.2866
2	2025	Ruiz, A., Viseu, J. N. R., Cifuentes-Tinjaca, C. D., & Jesus, S. N. (2024). Positive psychological capital in health professionals: A systematic literature review. <i>Revista Latinoamericana de Psicología</i> , 56 , 164-179. https://doi.org/10.14349/rlp.2024.v56.17	https://doi.org/10.14349/rlp.2024.v56.17
2	2025	Sánchez-Álvarez, N., Brás, M. , Carmo, C. , de Jesus, S. N. , & Extremera, N. (2025). Negative Affectivity and Suicide Risk: The Buffering Role of Gratitude and Optimism in Spanish Adolescents. <i>OMEGA - Journal of Death and Dying</i> , 0(0).	https://doi.org/10.1177/00302228251325286
2	2025	Sanchez-Escamilla, F., Redondo-Delgado, M., Jiménez-Ros, A. M. , & Pérez-Nieto, M. Á. (2025). Metabeliefs about worry, cognitive fusion, and acceptance: Associations and mediations analysis. <i>Frontiers in Psychology</i> , section Psychology for Clinical Settings. https://doi.org/10.3389/fpsyg.2025.1639105 .	https://doi.org/10.3389/fpsyg.2025.1639105 .
2	2025	Simão, A., Martins, C. , Ratinho, E., Kothari, B. H., & Nunes, C. (2025). Positive Residential Care Integration Scale: Portuguese Adaptation and Validation. <i>European Journal of Investigation in Health, Psychology and Education</i> , 15(12), 252.	https://doi.org/10.3390/ejihpe15120252
2	2025	Sousa, C. , & Ferro, A. S. (2025). From Passion to Burnout: The Role of Work–Family Conflict and Job Satisfaction in the Workplace. <i>Social Sciences</i> , 14(2), 104. https://doi.org/10.3390/socsci14020104	https://doi.org/10.3390/socsci14020104
2	2025	Sousa, C. , & Silva, L. (2025). Rest to Resist: How Recovery Shields Well-Being from Work-Family Strain. <i>Behavioral Sciences</i> , 15(8), 1089. https://doi.org/10.3390/bs15081089x	https://doi.org/10.3390/bs15081089x
2	2025	Sousa, C. , Gonçalves, G., Gomes, A. , Ciby, M. A., Navarro-Granados, M., Sahai, S. & Lamarosa, A. (2025). Family and Work: What Does It Mean? A Cross-Cultural Study on Work and Family Representations and Its Impact on the Work-Family Centrality. <i>Psychological Reports</i> , 0(0). https://doi.org/10.1177/00332941251363904	https://doi.org/10.1177/00332941251363904
2	2025	Tomé Pires, C. , Kulari, G. , Ribeiro, L. , & Laneiro, T. (2025). Relationship between structural empowerment and work engagement in the health-care sector in Portugal: the mediating role of civility". <i>Management Research: Journal of the Iberoamerican Academy of Management</i> , 23(1), 90-111. http://dx.doi.org/10.1108/mrjam-05-2023-1421	http://dx.doi.org/10.1108/mrjam-05-2023-1421
2	2025	Zacarias, R. M. G., Bulathwatta, D. T., Bidzan-Bluma, I., Jesus, S. N. , & Correia, J. M. (2025). EEG-Based Neurofeedback in Athletes and Non-Athletes: A Scoping Review of Outcomes and Methodologies. <i>Bioengineering</i> , 12(11), 1202. https://doi.org/10.3390/bioengineering12111202	https://doi.org/10.3390/bioengineering12111202
3	2025	Agrela, S. Pocinho, M. Sales, S., & Garcês, S. (2025). Validation of the Teacher Mobbing Scale: Exploratory and Confirmatory Factor Analysis, [Validação da Escala de Mobbing Docente: Análise Fatorial Exploratória e Confirmatória], <i>Revista Iberoamericana de Diagnostico y Evaluacion Psicologica</i> , Article Open Access, https://doi.org/10.21865/RIDEP76.2.08	https://doi.org/10.21865/RIDEP76.2.08
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*O quartil reporta-se ao ano de 2024, dado o website da Scopus ainda não apresentar informações sobre os quartis relativos ao ano de 2025.

Edição de livros e de números de revistas

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